Name: Vest			Grading Quarter: Q3	Week Beginr Jan 22	_	
School Year: 2023			Subject: Greek and Roman History			
Monday	Notes:	its geography, and Lesson Overview:	lop an understanding of t the civilizations and belie an (OG) Greece - society,	Academic Standards:		
Tuesday	Notes:	Objective: Students will deve values through rea epics. Lesson Overview: Tuesday - Reading	Academic Standards:			
Wednesday	Notes:	Objective: Students will develop a stronger understanding of early Greek beliefs and values through reading and discussing portions of the their most famous epics. Lesson Overview: Wednesday - Reading <i>The Odyssey</i> for cultural values and context. We'll look at the intro (for comparison to <i>The Iliad</i>), then read the most famous section - Odysseus' confrontation with Circe the sorceress.			Academic Standards:	
Thursday	Notes:	style, and subject in Lesson Overview: Thursday - Myth re	matter by reading some of the company of the compan	ding of Greek myth structure, of the most famous myths. Inder of Mycenae) slays the atulus (why you don't anger the	Academic Standards:	

	Notes:	Objective: Students will demonstrate knowledge gained about Greek mythology by constructing their own myth, using Greek subjects, themes, and structures	Academic Standards:
Friday		constructing their own myth, using Greek subjects, themes, and structures. Lesson Overview: Friday - Writing assignment: Based on what you know of Mycenaen Greece culture and values so far, write a short myth featuring your own hero (you won't finishwe only have 55 minutes). I will grade this for accuracy (the gods, the cultural values, the writing style - does it sounds Iliad-like). You can also finish this over the weekend if you want. We'll read them aloud in class next Wednesday (all Greek myths were meant to be told, not read)	